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**Unit Plan**

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| **Teacher & Grade Level** | Haldaman |
| **Topic/Theme of the Unit** | Hello School Unit 1 |
| **Topic/Theme Duration** | 4 weeks |
| **Essential Question(s)** | What is my school like?  Why do we have rules and routines at school?  Why is it important to feel safe at school?  How is my school like other schools? |
| **Standards** | PK.SpE.A.2- Initiate and respond appropriately in conversation and discussions.  PK.LRL.A.-Follows simple directions.  PK.NO.A: 1. Show interest and understanding in counting 2. Explores quantity  PK.PSI.A.2A- Recognize that everything is made of matter  PK.SED.I.B.-1Follow simple rules |
| **Key Student Learning Objectives** | Students will:    Communicate their personal needs, preferences and feelings.   * Speak clearly. * Listening helps us learn. * Rote count to 10 * Represent numbers up to 10. * Recognize and follow rules and routines. * Developing and using models * Structure and Properties of matter |
| **Sequence of Key Learning Activities** | **Phonemic Awareness:**  Rhyming words  Blending Syllables  Segmenting Syllables  Letters and sounds:  B T A S M  **Math:**  Classification  Patterns  Counting: 1-10  Number Sense  Measurement  Sorting objects by color  **Science:**  Living Things  Observe and discuss properties of school supplies  **Social Studies:**  Why we have rules  **Writing:** Students will use marks letters or symbols  Students will trace letters of the alphabet and try to write them |
| **Key Texts to be used** | Week 1: Pete the Cat Rockin My School Shoes  Week 2: Maria Had a Little Llama  Week 3: Bear’s Big Day  Week 4: School in Many Cultures |
| **Assessments** | Base line assessment  Progress Monitoring |
| **Centers:** | Housekeeping  Technology: ABC MOUSE  Math: Sort items by color |
| **Vocabulary Words:** | Concept:   * Welcome * Attendance * Routine * Playground * Desk * Hall * Library * Books * Observe * investigate |