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**Unit Plan**

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| **Teacher & Grade Level** | Haldaman |
| **Topic/Theme of the Unit** | Hello School Unit 1 |
| **Topic/Theme Duration** | 4 weeks |
| **Essential Question(s)** | What is my school like?Why do we have rules and routines at school?Why is it important to feel safe at school?How is my school like other schools? |
| **Standards**  | PK.SpE.A.2- Initiate and respond appropriately in conversation and discussions. PK.LRL.A.-Follows simple directions. PK.NO.A: 1. Show interest and understanding in counting 2. Explores quantity PK.PSI.A.2A- Recognize that everything is made of matter PK.SED.I.B.-1Follow simple rules |
| **Key Student Learning Objectives** | Students will: Communicate their personal needs, preferences and feelings.  * Speak clearly.
* Listening helps us learn.
* Rote count to 10
* Represent numbers up to 10.
* Recognize and follow rules and routines.
* Developing and using models
* Structure and Properties of matter
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| **Sequence of Key Learning Activities** | **Phonemic Awareness:**Rhyming wordsBlending SyllablesSegmenting SyllablesLetters and sounds:B T A S M**Math:**ClassificationPatternsCounting: 1-10Number SenseMeasurementSorting objects by color**Science:**Living ThingsObserve and discuss properties of school supplies**Social Studies:**Why we have rules **Writing:** Students will use marks letters or symbols Students will trace letters of the alphabet and try to write them |
| **Key Texts to be used** | Week 1: Pete the Cat Rockin My School ShoesWeek 2: Maria Had a Little LlamaWeek 3: Bear’s Big DayWeek 4: School in Many Cultures |
| **Assessments** | Base line assessmentProgress Monitoring |
| **Centers:** | HousekeepingTechnology: ABC MOUSEMath: Sort items by color |
| **Vocabulary Words:** | Concept:* Welcome
* Attendance
* Routine
* Playground
* Desk
* Hall
* Library
* Books
* Observe
* investigate
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